No. F 7-4/2007-D.II (L)/ALT  
Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy  
Secondary Scholarship Division

Shastri Bhawan, New Delhi.  
Dated the 17th April 2009.

To  
The Education Secretaries of all States/UTs  
(Dealing with School Education)  

Subject: Centrally Sponsored Scheme of Financial Assistance for Appointment of Language Teachers in the States/UTs—Modifications in the existing scheme.

Sir,

This Ministry is implementing a Centrally Sponsored Scheme of Financial Assistance for “Appointment of Language Teachers”. This Scheme has three parts:

(i) Appointment of Hindi Teachers in the non-Hindi speaking States. This programme has been continuing since the second Five Year Plan.

(ii) Appointment of Urdu Teachers in the schools of those districts that have a significant minority population. This scheme has been in place since 1999, and

(iii) Providing of Modern Indian Language teachers to teach a third language in those schools of the Hindi speaking States that demand them. The scheme was introduced in 1993-94.

The schemes were brought together in the Xth Plan for increased linkages among the three and for better administrative efficiency. The components of the schemes remain unchanged.

2. The existing scheme has now been revised to make it more effective. A copy each of the existing scheme and the revised scheme for appointment of Language Teachers are attached herewith. In brief, the following modifications have been made in the existing scheme:

(i) Central Financial Assistance for appointment of Hindi teachers to States of North-Eastern Region will be given till the terminal year of the next Plan period, whereas for other non-Hindi speaking States, the assistance will be for one Plan period only.
(ii) The present criteria of assisting appointment of Urdu Teachers only in blocks/districts with concentration of educationally backward minorities is modified to include any locality where more than 25% of the population is from Urdu speaking community.

(iii) Ceiling of Rs. 50,000 per annum towards salary of Urdu teachers is removed and the salary of Urdu Teachers will be as per State Government pay scale.

(iv) For part-time Urdu teachers, honorarium is enhanced from Rs. 500/- to Rs. 1000/- per month.

(v) The Central financial assistance for appointment of Urdu Teachers will be available to States/UTs till the terminal year of the next Plan period.

(vi) Training of Urdu teachers will be conducted by three Central universities i.e. Jamia Millia Islamia, Aligarh Muslim University and Maulana Azad National Urdu University, funded through UGC.

(vii) The scheme would continue to be demand driven.

(viii) References to specific years and plan period are removed in regard to appointment of Modern Indian Language Teachers (other than Hindi) in Hindi speaking States/UTs.

4. All the State Governments/UT Administrations are requested to send their proposals for appointment of Hindi/Urdu/Modern Indian Languages (MIL) Teachers, as per their entitlement, so that funds can be released to them to implement the scheme in letter and spirit and to implement the Third Language Formula.

Yours faithfully,

(Ishwar Singh)
Deputy Secretary to the Govt. of India
Tel. No. 23073687.

Encl: As above

with enclosures.

Copy for information and necessary action to:

(i) The Director, Central Institute of Indian Languages, Manasagangotri, Hunsur Road, Mysore 570006.

(ii) The Director, Kendriya Hindi Sansthan, Kendriya Hindi Sansthan Marg, Agra – 282 005 (UP).

(ii) Integrated Finance Division, Ministry of HRD.

(Ishwar Singh)
Deputy Secretary to the Govt. of India
REVISED SCHEME OF FINANCIAL ASSISTANCE FOR APPOINTMENT OF
LANGUAGE TEACHERS AFTER INCORPORATING THE PROPOSED
MODIFICATIONS

This Scheme has three parts. It provides for—

1 Hindi Teachers in the non- Hindi speaking States. This programme has
been continuing since the second Five Year Plan.

2 Urdu Teachers in the schools of those districts that have a significant
minority population. This scheme has been in place since 1989, and

3 Providing of Modern Indian Language teachers to teach a third language
in those schools of the Hindi speaking States/UTs that demand them.
The scheme was introduced in 1983-84.

The schemes were brought together in the Xth Plan for increased
linkages among the three and for better administrative efficiency. The
components of the schemes remain unchanged.

(PART- II)

SCHEME OF FINANCIAL ASSISTANCE FOR APPOINTMENT OF URDU
TEACHERS AND GRANT OF HONORARIUM FOR TEACHING URDU IN
STATES/UTS.

INTRODUCTION:

Keeping in view the demand for promotion of Urdu, the Government of
India appointed a Committee for Promotion of Urdu in the year 1972 under the
Chairmanship of Shri J K Gurai, the then Minister for Works and Housing
called Gujral Committee for Promotion of Urdu. The Committee submitted its
report to the Government in the year 1975. In pursuance of the
recommendations of the Gujral Committee, the Government of India decided
to launch a Centrally sponsored Scheme of appointment of Urdu Teachers
and grant of honorarium for teaching Urdu in States/UTs with immediate
effect. Under the Scheme the State/UT Governments will be provided 100%
financial assistance for salaries of Urdu teachers and Honorarium to the
existing Urdu teachers for teaching Urdu in Schools.

OBJECTIVE:

The objective of the scheme is to provide financial support to the
State/UT Governments for appointing Urdu teachers/honorarium to existing
teachers for teaching Urdu to the students with a view to promote Urdu in
States/UTs, wherever necessary.

SCOPE:

The Central assistance, on approved pattern, shall be admissible to the
States/UTs for appointment of Urdu teachers on new posts and for giving
honorarium to the existing Urdu teachers for teaching Urdu in schools till the
terminal year of the next Plan period.

FUNDING PATTERN:

The financial assistance on 100% basis shall be admissible to the
States/UTs for the following:

1) The Government of India would provide financial assistance for
appointment of Urdu Teachers to any locality where more than
25% of the population is from Urdu speaking community in
pursuance to the Prime Minister’s new 15 Point Programme for
the welfare of the Minorities. The previous criteria of providing
financial assistance for appointment of Urdu Teachers only in
blocks/districts with concentration of educationally backward
minority has been changed.
The expenditure on salaries of Urdu teachers appointed against the post created prior to the commencement of this scheme shall not qualify for central assistance.

The financial assistance admissible would be based on the prevailing salary structure of Urdu or any other language teachers employed with Schools of the State Government. There will be no ceiling towards salary of Urdu Teachers now.

Honorarium is also admissible to the part-time teachers for teaching Urdu to the students at the rate of Rs.1000/- per month.

The releases would be based on proposals received from the State Governments as well as our analysis of the compiled data received from the States. Central financial assistance would be provided for recruitment and posting of Urdu language Teachers in schools that serve population in which at least one fourth belong to that language group.

The State/UT Governments will be provided financial assistance in one installment of 100% each of the admissible grant.

The State Governments/UT Administrations will be required to review the existing posts of Urdu teachers and facilities for teaching Urdu before sending their demand for subsequent years.

TRAINING:

Training of Urdu teachers will be conducted by three Central Universities i.e. Jamia Millia Islamia, Aligarh Muslim University and Maulana Azad National Urdu University with funding from UGC.

PROCEDURE:

The State Governments/UT Administrations will be required to utilise the funds released in first instalment within the year of release by creating posts suitably. The Urdu language teachers will be recruited and appointed by the State Govts against new posts. Recruitment rules and other terms and conditions for the language Teachers would be same as other Trained Graduate Teachers (TGTs). The State/UTs shall send their proposals indicating the number of schools and places for approval to MHRD. The Government of India shall examine the proposal received from the State Governments/UTs and convey its approval.

At the Primary and Upper Primary stage, SSA could provide assistance to existing Urdu medium schools where there is deficiency of teachers or to new Urdu medium schools in accordance with SSA norms. However, SSA cannot provide assistance to existing non Urdu medium schools with teacher deficiency, even if such schools are in an area where 25 % or more of the population are Urdu speaking. Such schools could be assisted by this scheme.

The Government of India shall provide further financial assistance on approved pattern to the States/UTs for implementation of the approved programme subject to proper and full utilisation of earlier grants and the progress of implementation. At the end of the financial year, the State Government will send the audited accounts through the concerned Accountant General promptly along with the Statement of physical achievement made during the year. The Grant-in-aid, in the subsequent years, shall be made on receipt of the audited Statement of Accounts along with the progress report of the physical achievement.

They would also be required to review the existing posts of Urdu teachers and facilities for teaching of Urdu available in the State/UT and formulate suitable proposals subsequently.